



The APET has been designed to assess and profile pupils' knowledge, understanding and skills in each of the key five social and emotional aspects of learning (SEAL), the framework used by the PNS SEAL curriculum:

- Self-awareness (and self-valuing)
- Managing feelings
- Motivation (and learning behaviours)
- Empathy
- Social skills

From these individual assessments, class or school evaluations of children's skills in SEAL can be monitored and evaluated.

The APET is designed to be completed at least once per year for individual pupils building up a profile of skills right through from nursery through until Y6.

Completion of the APET on an ongoing basis enables teachers to :

- Plan appropriate learning opportunities for the class, group and individual
- Pass on a comprehensive record of the child's current stage of development to a new teacher or school
- Provide evidence for the completion of the Foundation Stage Profile
- Identify areas of strength and weaknesses allowing for early intervention and personalisation
- Provide detailed and accurate individual reports to parents, SENCOs, and other agencies (such as educational psychologists, learning mentors etc.)
- Provide evidence of input and progress in the five key areas of SEAL

Collation of the results of class groups:

- Provides robust evidence for the SEF (in particular for the five outcomes of Every Child Matters)
- Enables schools to track and monitor class progress and SEAL work undertaken each year
- Enables schools to provide overall reports to governors, parents and other interested parties