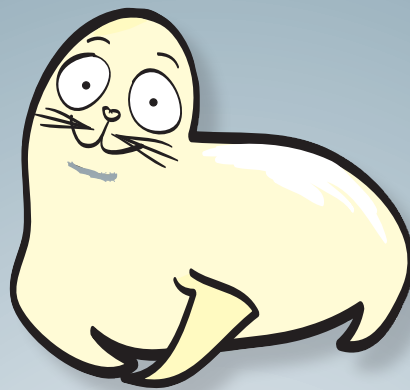


**Quality assured:**  
 Written by Julie Casey,  
 chartered psychologist, consultant  
 to the DFES on SEAL initiatives  
 and contributor to  
 Primary and Secondary SEAL strategies.

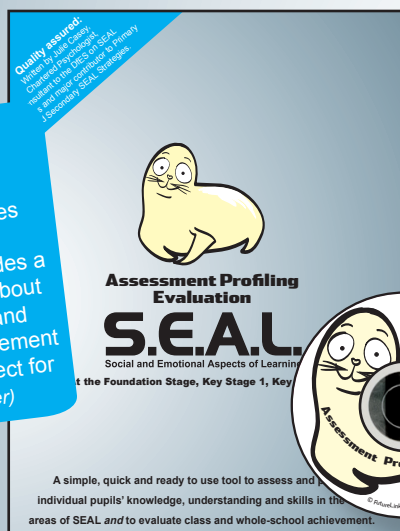


# ASSESSING S.E.A.L.

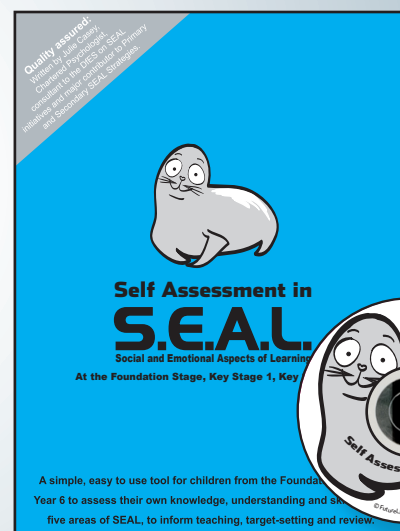
Social and Emotional Aspects of Learning

At the Foundation Stage, Key Stage 1, Key Stage 2

Brilliant – just what we were waiting for. It's quick and easy to use for teachers as it relates so directly to what we teach in SEAL. Provides a mine of information about individuals, classes and whole-school achievement and progress – perfect for the SEF (Headteacher)



**TEACHER ASSESSMENT**



**PUPIL SELF-ASSESSMENT**

**Two simple, quick and ready to use tools to assess and profile individual pupils' knowledge, understanding and skills in the five social and emotional aspects of learning.**

- ✓ **Link directly to SEAL curriculum learning outcomes and Foundation Stage Profile (FSP)**
- ✓ **Provide a comprehensive profile and progression pathway for individuals and groups**
- ✓ **Enable monitoring and evaluation of SEAL input and outcomes at individual, class and whole-school levels - robust evidence of impact for the SEF!**

**Self-awareness**  
**Managing feelings**  
**Motivation**  
 (behaviours for learning)  
**Empathy**  
**Social skills**

## Tool 1 - Teacher Assessment

### The Assessment Profiling and Evaluation Tool (APET) offers:

#### Individual assessment and profiling

- Assessment of pupils' skills in SEAL for planning and personalisation
- Comprehensive profiling at transfer points and for SENCOs
- Early identification of pupil strengths and vulnerabilities

#### Monitoring

- An invaluable tool for monitoring SEAL input for busy senior leaders and co-ordinators of SEAL/PSHE

#### Evaluating class and whole-school achievement and progress

- Robust evidence for the SEF
- Collated information (numbers of children) performing above, at and below expectations in SEAL – ideal for reporting to governors, parents and other stakeholders



## Tool 2 - Pupil Self-Assessment

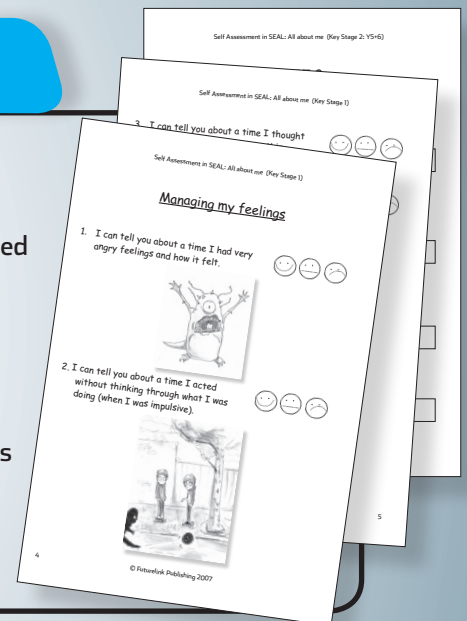
### The 'Self-Assessment in SEAL' tool offers:

#### For children: opportunities to

- Reflect on, and discuss, what they have learnt and how they have applied their learning, thereby reinforcing the embedding of SEAL
- Reflect on their strengths and set targets for development in SEAL

#### For adults: opportunities to

- Reinforce learning
- Apply the principles of assessment for learning, and plan for individuals and groups of children
- Find out how children view their own skills and progress
- Contribute to end of phase / key stage / year group transition practice



#### Tool 1 - Teacher Assessment includes

- Full guidance
- Best practice in the assessment of SEAL
- CD-ROM for printing copies of:
  - Pupil assessment forms
  - Teacher planning and record keeping forms
  - Pro-formas for collating whole-school information
  - PowerPoint™ presentation for teacher familiarisation

#### Tool 2 - Pupil Self-Assessment includes

- Full guidance
- Best practice in the assessment of SEAL
- CD-ROM for printing copies of:
  - Self-Assessment booklets for FS, KS1, KS2 (Y3+4) and KS2 (Y5+6)
  - Teacher planning and record keeping forms
  - Target setting sheets and individual skill profiles
  - Certificates
  - Links to the teacher assessment tool (APET)

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